

## **BROOKLAND CAYCE SENIOR HIGH**

1300 State Street  
Cayce, SC 29033

**GRADES** 9-12 High School

**ENROLLMENT** 1,192 Students

**PRINCIPAL** Allison M. Batten, Ph.D.

803-791-5000

**SUPERINTENDENT** Barry F. Bolen

803-739-8399

**BOARD CHAIR** Jerry S. Chitty

803-739-4708

## **THE STATE OF SOUTH CAROLINA**

### **ANNUAL SCHOOL REPORT CARD**

# 2004

#### **ABSOLUTE RATING:**

**EXCELLENT**

Absolute Ratings of High Schools with Students like Ours

**Excellent**

17

**Good**

17

**Average**

0

**Below Average**

0

**Unsatisfactory**

0

#### **IMPROVEMENT RATING:**

**EXCELLENT**

#### **ADEQUATE YEARLY PROGRESS:**

**NO**

This school met 14 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Excellent	Excellent	N/A
<b>2002</b>	Excellent	Good	N/A
<b>2003</b>	Excellent	Excellent	No
<b>2004</b>	Excellent	Excellent	No

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Passed 2 subtests</b>	79.9	N/A	N/A	77.5	N/A	N/A
<b>Passed 1 subtest</b>	6.0	N/A	N/A	12.1	N/A	N/A
<b>Passed no subtests</b>	14.1	N/A	N/A	10.4	N/A	N/A

**EXIT EXAM PASSAGE RATE BY SPRING 2004**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Percent</b>	96.0%	95.8%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	21.0	15.3
<b>Seniors who met the SAT/ACT requirement</b>	21.0	15.7
<b>Seniors who met the grade point average</b>	54.8	52.2

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Number of Students</b>	246	231
<b>Number of Diplomas</b>	202	181
<b>Rate</b>	82.1%	78.7%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	227	96.0	210	21.0	246	82.1	YES
Gender							
Male	106	95.3	99	20.2	115	77.4	N/A
Female	121	96.7	111	21.6	131	86.3	N/A
Racial/Ethnic Group							
White	159	98.1	141	25.5	164	82.9	N/A
African-American	59	91.5	62	9.7	72	80.6	
Asian/Pacific Islander	5	80.0	4	I/S	6	83.3	N/A
Hispanic	3	I/S	3	I/S	4	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	216	97.2	195	22.6	227	82.8	N/A
Disabilities other than speech	11	72.7	15	0.0	19	73.7	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	227	96.0	210	21.0	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	4	I/S	3	I/S	4	I/S	N/A
Non-Limited English Proficient	223	96.4	207	21.3	241	82.6	N/A
Socio-Economic Status							
Subsidized meals	62	91.9	58	12.1	71	74.6	N/A
Full-pay meals	165	97.6	152	24.3	175	85.1	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 33.3%</b>									
All Students	331	95.5	14.0	24.6	28.6	32.9	68.4	YES	YES
<b>Gender</b>									
Male	165	94.5	17.4	28.9	27.5	26.2	63.1	N/A	N/A
Female	166	96.4	10.5	20.4	29.6	39.5	73.7	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	208	96.2	7.3	17.1	32.1	43.5	79.8	YES	YES
African-American	109	93.6	27.4	38.9	22.1	11.6	44.2	YES	NO
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	302	96.7	9.4	24.9	30.3	35.4	73.3	N/A	N/A
Disabled	29	82.8	66.7	20.8	8.3	4.2	12.5	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	331	95.5	14.0	24.6	28.6	32.9	68.4	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	325	95.4	13.9	24.0	28.7	33.4	68.6	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	125	91.2	28.0	35.5	24.3	12.1	43.0	YES	NO
Full-pay meals	206	98.1	6.2	18.6	30.9	44.3	82.5	N/A	N/A
<b>Mathematics - State Performance Objective = 30.0%</b>									
All Students	331	95.2	15.7	21.0	31.3	32.0	71.7	YES	YES
<b>Gender</b>									
Male	165	95.8	19.2	18.5	25.8	36.4	70.2	N/A	N/A
Female	166	94.6	12.1	23.5	36.9	27.5	73.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	208	95.2	8.3	16.1	31.8	43.8	82.8	YES	YES
African-American	109	94.5	31.6	32.6	26.3	9.5	47.4	YES	YES
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	302	96.0	10.9	20.4	34.2	34.5	76.4	N/A	N/A
Disabled	29	86.2	68.0	28.0	N/A	4.0	20.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	331	95.2	15.7	21.0	31.3	32.0	71.7	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	325	95.1	15.6	21.0	30.8	32.5	71.9	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	125	91.2	32.7	29.9	23.4	14.0	47.7	YES	NO
Full-pay meals	206	97.6	6.2	16.1	35.8	42.0	85.0	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 1,192)

Retention rate	7.1%	Up from 6.6%	8.1%	9.1%
Attendance rate	99.3%	Up from 94.1%	95.9%	96.0%
Eligible for gifted and talented	15.6%	Down from 17.0%	9.9%	5.8%
With disabilities other than speech	10.6%	Up from 9.4%	13.1%	12.7%
Older than usual for grade	7.6%	Down from 9.0%	8.3%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.9%	Up from 1.6%	2.6%	1.6%
Enrolled in AP/IB programs	23.6%	Up from 22.1%	13.4%	10.2%
Successful on AP/IB exams	53.4%		51.6%	53.8%
Annual dropout rate	2.4%	Up from 1.2%	2.9%	2.7%
Career/technology students in co-curricular organizations	9.0%	Up from 6.1%	1.3%	3.6%
Enrollment in career/technology center courses	957	Up from 837	545	466
Students participating in worked-based experiences	31.5%	Down from 33.9%	30.4%	25.7%
Career/technology students mastering core competencies	77.3%	Up from 76.2%	81.3%	77.7%
Career/technology completers placed	99.5%	Up from 99.3%	99.8%	99.3%

Teachers (n= 96)

Teachers with advanced degrees	61.5%	Down from 62.6%	55.6%	52.0%
Continuing contract teachers	89.6%	Up from 86.9%	86.3%	82.1%
Highly qualified teachers**	85.5%	N/A	90.6%	89.5%
Teachers with emergency or provisional certificates	5.5%		6.2%	8.6%
Teachers returning from previous year	85.6%	Up from 83.8%	88.6%	86.2%
Teacher attendance rate	95.9%	Down from 96.2%	95.7%	95.3%
Average teacher salary	\$44,393	Up 3.6%	\$41,577	\$41,060
Prof. development days/teacher	17.5 days	Up from 16.8 days	10.0 days	10.6 days

School

Principal's years at school	3.0	Up from 2.0	3.3	3.0
Student-teacher ratio in core subjects	28.3 to 1	Up from 26.6 to 1	28.0 to 1	26.4 to 1
Prime instructional time	93.9%	Up from 89.4%	90.4%	90.0%
Dollars spent per pupil*	\$6,059	Down 3.3%	\$6,229	\$6,310
Percent of expenditures for teacher salaries*	59.5%	Down from 60.1%	59.3%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	No change	88.8%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	89.8%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2003-2004 school year was filled with success for Brookland-Cayce High School. We were named a Palmetto Gold School for the third consecutive year. This year we expanded our reputation as a Red Carpet school by gaining further recognition through the Carolina First Palmetto's Finest program. We were named a finalist in the prestigious program and will continue to compete for the title next year.

We were the only high school in South Carolina to receive the Exemplary Writing Award. Our B.E.A.R.C.A.T.S. Write Program, built on the leadership and involvement of members of all instructional areas, resulted in increased student achievement in reading. The acronym represents our mission: Becoming Excellent Authors and Readers... Continuing as Top Students. Our goal of improving reading and writing skills serves as the basis for our faculty driven program, which focuses on involving the community in writing by utilizing our blueprint of expectations for all students.

Our Fine Arts Department had the distinction of receiving Superior Ratings in Chorus, Band, and Strings. Our Army JROTC unit was designated as an Honor Unit with Distinction for the 8th consecutive year. Our career and technology education program produced many state award winners and participants in national competitions. Our student Council was once again awarded the Silver Gavel for its outstanding accomplishments. Our award winning literary magazine, the Laureate, received a superior rating from the National Council of Teachers of English as well as All-Southern designation. Our Athletes gained state recognition in a number of areas. In addition to winning the State Championship in Volleyball, we reigned as Lower State Champions in Softball. We garnered region championships in Football, volleyball, Girls' Soccer, and softball. We were fortunate to participate in playoffs for 9 sports. Dr. Batten was named Principal of the Year for the AAA Conference.

The BCHS Foundation has awarded over \$150,000 in scholarships and teacher grants. We were able to establish two state of the art computer labs through school funds and with assistance from the Brookland-Cayce High School Foundation. The new science computer lab and the new media center computer lab will allow our students to benefit from increased technology related instruction.

In May of 2005 we will begin a \$7.7 million building program that will address our football stadium needs, create Fine Arts facilities, improve our media center and provide us with a new cafeteria. The students, faculty, staff, and administration of BCHS applaud our community for providing the resources necessary to ensure that our programs continue to experience success.

- Allison M. Batten, Ph.D., Principal and Mandy Addy, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	85	188	41
Percent satisfied with learning environment	92.9%	81.3%	90.0%
Percent satisfied with social and physical environment	91.7%	84.4%	90.2%
Percent satisfied with home-school relations	90.4%	84.9%	89.5%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.